**ILP DISCOVER STAGE - JOURNAL ENTRIES**

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| **Term 1, Week 1** - Introduction to ILP, time-management and brainstorming possible areas of interest for project |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| **Term 1, Week 2** - Assessment schedule, creating good questions and introduction to project outlines |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| Teacher signature:  Date: |

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| **Term 1, Week 3** - Creating project outlines |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| **Term 1, Week 4** - Planning Project Pitch, using thinking strategies |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
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| **Term 1, Week 5** - Project pitch tuning protocol |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| **Term 1, Week 6** - Project pitches - giving and receiving feedback |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
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| **Term 1, Week 7** - Project pitches - giving and receiving feedback |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| **Term 1, Week 8** - Using thinking strategies to revise project proposal based on feedback |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
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| **Term 1, Week 9** - Overview of Assessment Task #2, introduction to Cornell Note-taking and annotated bibliography |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| **Term 1, Week 10** - identifying expert to support research stage, research and creating annotated bibliography |
| Journal entry #1  *Act -*  *Reflect -*  *Plan -* |
| Journal entry #2  *Act -*  *Reflect -*  *Plan -* |
| Teacher signature:  Date: |