

Course Name: ILP	Weighting: 50%
Day, Date & Time Due: Term 3, Week 8 (Expo) & 10 (Journal & Reflection Statement)	Time: You should spend all ILP periods, plus an additional hour each week, preparing for this assessment task.

Syllabus Outcomes Addressed:

- Demonstrates critical and creative thinking skills in the design of an independent project. (Outcome 2)
- Demonstrate consistent effort and progress in the management of an independent project (Outcome 3)
- Produces a product that provides a solution to a student-developed question. (Outcome 6)
- Evaluates the effectiveness of the process and the success of the final product in meeting the intended purposes. (Outcome 7)

Task Description:

There are TWO main parts to this assessment task, please read the requirements for each part carefully, as they differ slightly depending on ILP stream.

WEEK 8: Exhibition of learning

You will display your final product and process at the annual ILP EXHIBITION. You will speak with attendees visiting your display for up to 10 minutes per visit. Your exhibit must be visually engaging and informative, and include the following:

- Your driving question and project outline
 - Your ILP journal
 - A 300 word research overview/conceptual statement. *Please note the following expectations for different ILP streams:*
 - **Research** – 300 word summary of your research methods (e.g. survey, questionnaire, interview questions, observation tool, method, data analysis) and findings
 - **Design** – a 300 word overview of research conducted relating to your chosen real-world problem or design
 - **Entrepreneurial** – a 300 word overview of research conducted into the existing product market, customer/user wants and needs, and impact or success of final product/service/technology
 - **Art** - 300 word conceptual statement
 - **Subject Specific** – a 300 word overview of research conducted into your chosen problem/topic
 - Final product. *Please note the following expectations for different ILP streams:*
 - **Research** – printed and bound copy of research report (approx. 2000 words), plus reference list
 - **Design** – final prototype/product*
 - **Entrepreneurial** – final product/service/technology*
 - **Art** – final artwork(s)*
 - **Subject Specific** – final product*/report (reports must be approx. 2000 words, printed and bound, plus a reference list)
- *(N.B. technology-based artworks need to be available for viewing/listening by attendees)

FIRST LESSON, WEEK 10: Written component (in your ILP Journal)

- Printed copy of research overview/conceptual statement included in your ILP exhibition (essentially a summary of your annotated bibliography)
- Your final annotated bibliography - including a minimum of six annotations (e.g. 2 x concept, 2 x product, 2 x audience)
- Copy of your final product (N.B. for some projects this may be photos of physical products, or links to online products, or a USB)
- A critical reflection on the ILP experience, including discussion of the skills you learnt, and the strengths and weaknesses of your final product – typed, printed and glued in (min. 250 words)
- Documentation of your project process
- Weekly journal entries

Instructions/Submission Requirements:

- Students must set up their Expo display in the Hall at least two hours before the Expo opens. Students must bring all required resources for this, including velcro tape, scissors, paper etc.
- Students must submit their journal to their supervising ILP teacher in their first ILP lesson in Week 10.

ILP ASSESSMENT 3 – MARKING CRITERIA

Expo Display (15 marks)	
<ul style="list-style-type: none"> Through response to questions, demonstrates sophisticated critical and creative thinking skill development in the design and completion of an original independent project (0-2) Display of learning is engaging, interactive and well-presented demonstrating impressive effort and progress in the management of an independent project (0-3) 	13-15
<ul style="list-style-type: none"> Through response to questions, demonstrates effective critical and creative thinking skill development in the design and completion of well-developed independent project Display of learning is engaging and well-presented demonstrating effort and progress in the management of an independent project 	10-12
<ul style="list-style-type: none"> Through response to questions, demonstrates sound critical and creative thinking skill development in the design and completion of a satisfactory independent project Display of learning is demonstrates sound effort and progress in the management of an independent project 	7-9
<ul style="list-style-type: none"> Through response to questions, demonstrates some critical and creative thinking skill development in the design and completion of an under-developed independent project Display of learning has some engaging elements demonstrating limited effort in the management of an independent project 	4-6
<ul style="list-style-type: none"> Through response to questions, demonstrates limited critical and creative thinking skill development Display of learning is poorly-presented demonstrating little effort and progress in the management of an independent project 	1-3

Quality of Product/Demonstrated Skills (20 marks)	
<ul style="list-style-type: none"> Produces a substantial, quality product that provides a highly effective solution to an original and insightful student-developed question (0-6) Displays significant evidence of design and skill development to produce a substantial, quality product for the intended audience (0-6) 	17-20
<ul style="list-style-type: none"> Produces a quality product that provides an effective solution to a thoughtful student-developed question Displays evidence of design and skill development to produce a quality product for the intended audience 	13-16
<ul style="list-style-type: none"> Produces a product that provides a solution to a student-developed question Displays evidence of design and skill development to produce a product 	9-12
<ul style="list-style-type: none"> Produces an under-developed product that attempts to provide a solution to a student-developed question Displays little evidence of design and skill development to produce a product 	5-8
<ul style="list-style-type: none"> Produces an incomplete product Displays no evidence of design and skill development to produce a product 	1-4

Journal (10 marks)	
<ul style="list-style-type: none"> ▪ Demonstrates consistent and significant effort and progress in the management of project (0-3) ▪ Displays continual evidence of perceptive and ongoing evaluation, and modification of design to achieve intended outcome (0-7) 	9-10
<ul style="list-style-type: none"> ▪ Demonstrates consistent effort and progress in the management of project ▪ Displays continual evidence of ongoing evaluation and modification of design to achieve intended outcome 	7-8
<ul style="list-style-type: none"> ▪ Demonstrates effort and progress in the management of project ▪ Displays evidence of evaluation and modification of design to achieve intended outcome 	5-6
<ul style="list-style-type: none"> ▪ Demonstrates little effort and progress in the management of project ▪ Displays little evidence of evaluation and modification of design to achieve intended outcome 	3-4
<ul style="list-style-type: none"> ▪ Demonstrates poor effort and progress in the management of project ▪ Displays no evidence of evaluation and modification of design to achieve intended outcome 	1-2

Reflection Statement (5 marks)	
<ul style="list-style-type: none"> ▪ Extensively evaluates the effectiveness of project process in a perceptive manner (0-7) ▪ Perceptively evaluates the success of the final product in meeting the intended purpose (0-7) 	5
<ul style="list-style-type: none"> ▪ Evaluates the effectiveness of project process ▪ Evaluates the success of the final product in meeting the intended purpose 	4
<ul style="list-style-type: none"> ▪ Makes some judgement on the effectiveness of project process ▪ Makes some judgement on the success of the final product in meeting the intended purpose 	3
<ul style="list-style-type: none"> ▪ Describes the project process and/or final product 	2
<ul style="list-style-type: none"> ▪ Limited description of project process and product 	1

Total mark:	
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Medals:

Missions: