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| **Course Name:**ILP | **Weighting:**25% |
| **Day, Date & Time Due:**First lesson, Week 7, Term 1 | **Time:** You should spend approximately 4 hours preparing for this assessment task.  |
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| **Syllabus Outcomes Addressed:*** Demonstrate the capacity to develop a question of inquiry which encompasses originality, challenge and relevance (Outcome 1)
* Demonstrate critical and creative thinking in the design of your project’s concept, question and process (Outcome 2)
* Demonstrate consistent effort and progress in the management of your project (Outcome 3)
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| **Task Description:****1. (a)Compose a 3 minute project pitch in which you:**☐ Explain your project idea, with a focus on your chosen project category☐ Justify your proposed question of inquiry **with reference to research conducted** ☐ Discuss your proposed project process including the three key stages (discover, create, share) on your project outline (add a copy to your slides)☐ Identify your proposed product (if you haven’t decided, list a few possibilities)**(b) Receive and respond to 2 minutes of feedback from your teacher and peers in the form of:**☐Medals and Missions **2. Submit your journal for checking, this should include:**☐A copy of your presentation slides (glued in neatly)☐Your project outline (glued in neatly)☐Cornell notes on two sources showing research into your project concept☐Your first two entries into your annotated bibliography (based on above two sources) ☐Your completed passions mindmap☐ Weekly entries reflecting on your learning  |
| **Instructions/Submission Requirements:**Submit your presentation slides to your teacher via your class Google Drive folder.Submit your ILP Journal to your teacher for marking after you present. |

**ILP ASSESSMENT 1 – MARKING CRITERIA**

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| * Develops an insightful question of inquiry which encompasses originality, challenge and relevance
* Demonstrates sophisticated critical AND creative thinking in the design of the project’s concept, question and process through thoughtful research
* Journal reveals consistent effort and progress in the management of your project
 | 21-25 |
| * Develops a question of inquiry which encompasses some originality, challenge and/or relevance
* Demonstrates effective critical AND creative thinking in the design of the project’s concept, question and process through research
* Journal reveals effort and progress in the management of your project
 | 16-20 |
| * Develops an adequate question of inquiry
* Demonstrates sound critical AND creative thinking in the design of the project’s concept, question and process through some research
* Journal reveals some effort and progress in the management of your project
 | 11-15 |
| * Develops a lower-order question of inquiry
* Demonstrates some critical or creative thinking in the design of the project’s concept, question and process through limited research
* Journal reveals little effort and progress in the management of your project
 | 6-10 |
| * Develops a simplistic question of inquiry
* Demonstrates limited critical or creative thinking
* Journal incomplete or not submitted
 | 1-5 |
| **MEDALS:** |
| **MISSIONS:**  |