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| **Course Name:**  ILP | **Weighting:**  25% |
| **Day, Date & Time Due:**  First lesson, Week 7, Term 1 | **Time:**  You should spend approximately 4 hours preparing for this assessment task. |
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| **Syllabus Outcomes Addressed:**   * Demonstrate the capacity to develop a question of inquiry which encompasses originality, challenge and relevance (Outcome 1) * Demonstrate critical and creative thinking in the design of your project’s concept, question and process (Outcome 2) * Demonstrate consistent effort and progress in the management of your project (Outcome 3) | |
| **Task Description:**  **1. (a)Compose a 3 minute project pitch in which you:**  ☐ Explain your project idea, with a focus on your chosen project category  ☐ Justify your proposed question of inquiry **with reference to research conducted**  ☐ Discuss your proposed project process including the three key stages (discover, create, share) on your project outline (add a copy to your slides)  ☐ Identify your proposed product (if you haven’t decided, list a few possibilities)  **(b) Receive and respond to 2 minutes of feedback from your teacher and peers in the form of:**  ☐Medals and Missions  **2. Submit your journal for checking, this should include:**  ☐A copy of your presentation slides (glued in neatly)  ☐Your project outline (glued in neatly)  ☐Cornell notes on two sources showing research into your project concept  ☐Your first two entries into your annotated bibliography (based on above two sources)  ☐Your completed passions mindmap  ☐ Weekly entries reflecting on your learning | |
| **Instructions/Submission Requirements:**  Submit your presentation slides to your teacher via your class Google Drive folder.  Submit your ILP Journal to your teacher for marking after you present. | |

**ILP ASSESSMENT 1 – MARKING CRITERIA**

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| * Develops an insightful question of inquiry which encompasses originality, challenge and relevance * Demonstrates sophisticated critical AND creative thinking in the design of the project’s concept, question and process through thoughtful research * Journal reveals consistent effort and progress in the management of your project | 21-25 |
| * Develops a question of inquiry which encompasses some originality, challenge and/or relevance * Demonstrates effective critical AND creative thinking in the design of the project’s concept, question and process through research * Journal reveals effort and progress in the management of your project | 16-20 |
| * Develops an adequate question of inquiry * Demonstrates sound critical AND creative thinking in the design of the project’s concept, question and process through some research * Journal reveals some effort and progress in the management of your project | 11-15 |
| * Develops a lower-order question of inquiry * Demonstrates some critical or creative thinking in the design of the project’s concept, question and process through limited research * Journal reveals little effort and progress in the management of your project | 6-10 |
| * Develops a simplistic question of inquiry * Demonstrates limited critical or creative thinking * Journal incomplete or not submitted | 1-5 |
| **MEDALS:** | |
| **MISSIONS:** | |